

## Instructional Frameworks and Program Models Acronyms (A–Z)

Acronym	Definition	Category	Use case
<b>CBL</b>	Challenge-Based Learning, where students solve real-world challenges	Instruction	The class follows a CBL framework for projects.
<b>DI</b>	Differentiated Instruction	Instruction	Teachers use DI to meet student needs.
<b>ExpL</b>	Experiential Learning, learning through direct experience and reflection	Instruction	The program emphasizes ExpL through outdoor activities.
<b>IBL</b>	Inquiry-Based Learning, where students explore questions and investigations	Instruction	Teachers use IBL to encourage student curiosity.
<b>PBL</b>	Project-Based Learning	Instruction	The class uses <a href="#">PBL</a> .
<b>PjBL</b>	Project-Based Learning (alternate abbreviation)	Instruction	The school uses PjBL across multiple subjects.
<b>PrBL</b>	Problem-Based Learning, focused on solving open-ended problems	Instruction	Students engage in PrBL activities in science class.
<b>SEL</b>	Social and Emotional Learning, an instructional approach that develops students' self-awareness, relationship skills, and emotional regulation	Instruction	Students learned self-regulation techniques in their SEL class.
<b>SIOP</b>	Sheltered Instruction Observation Protocol	Instruction	Teachers use SIOP strategies.
<b>SLO</b>	Student Learning Objective	Instruction	Teachers track SLO progress.
<b>STEM</b>	Science, Technology, Engineering, Math	Instructional Framework / Program Model	The school promotes STEM.
<b>STEAM</b>	STEM with Arts	Instructional Framework / Program Model	Students engage in STEAM projects.
<b>UDL</b>	Universal Design for Learning	Instruction	Lessons follow UDL principles.

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<b>WBL</b>	Work-Based Learning, connecting classroom learning to real-world work experience	Instruction / Career Readiness	Students participate in WBL through internships.
<b>ZPD</b>	Zone of Proximal Development	Learning Theory	Lessons target the student's ZPD.